**Name: Masiel Lopez Spanish I**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| **B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)** | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between sing./plural adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| **F. Communicate using unit vocabulary (Oral/Written)** | \_\_ Recalls MS unit vocabulary list (written)  1.  2.  3.  4.  5.  \_\_ Recalls MS unit vocabulary list (oral) | \_\_ Recalls ES unit vocabulary list (written)  1.  2.  \_\_ Recalls ES unit vocabulary (oral) |
| **I. Communicate likes/dislikes using the GUSTAR (Oral/Written)** | \_\_ Recalls the correct conjugations GUSTAR (written)  \_\_ Recalls the correct conjugations for GUSTAR (orally) | \_\_ Uses correct noun agreement (written)  \_\_ Uses correct noun agreement (orally) |
| **N. Communicate current/ongoing actions with the present progressive tense (Oral/Written)** | \_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING) | \_\_ Correctly forms present progressive verb tense with stem changings verbs.  \_\_ Correctly forms present progressive verb tense with double vowel infinitives. |

**Profesora Andrea Chaves Periodo: 2**

**Fashion Show**

**MS- ES**

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| C. Discern to address people in Spanish; Identify context appropriate subject pronouns in Spanish (Oral/Written) | **\_\_ Recalls subject pronouns in Spanish (oral)**  **\_\_ Recalls subject pronouns in Spanish (written)** | **\_\_ Can define and identify appropriate contexts for using the subject pronouns Usted/Ustedes**  **\_\_Distinguishes between él/el and tú/tu.** |
| G. Create questions/answers in Spanish (Oral/Written) | **\_\_ Recalls interrogative words (orally)**  **\_\_ Recalls interrogative words (written)**  **\_\_ Uses correct word order when asking/answering questions (orally)**  **\_\_ Uses correct word order when asking/answering questions (written)** | **\_\_ Uses the correct punctuation when writing questions (question marks, accent marks)**  **\_\_ Asks questions naturally (voice inflection, pronunciation)**  **\_\_ Distinguishes between singular/plural and masculine/feminine forms of interrogative words**  **(cuanto, cuantas, quien, quienes, cual, cuales)** |

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| J. Discern appropriate uses of SER and ESTAR (Oral/Written) | **\_\_ Conjugates the verb SER correctly (orally)**  **\_\_ Conjugates the verb ESTAR correctly (orally)**  **\_\_ Conjugates the verb SER correctly (written)**  **\_\_ Conjugates the verb ESTAR correctly (written)**  **\_\_ Identifies general reason for using SER (permanent) or ESTAR (temporary)** | **\_\_ Conjugates the verb ESTAR correctly (written; includes accent marks when appropriate)**  **\_\_ Identifies some specific reasons for using SER (origin, identity, time, job) or ESTAR (location, health, mood, temporary condition)** |
| K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written) | **\_\_ Recalls the possessive adjectives in oral form**  **\_\_ Writes the possessive adjectives correctly** | **\_\_ Uses correct form of “our” (masc./fem./sing./plural)**  **\_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective)** |
| M. Be precise when conjugating irregular verbs in the present tense (Oral/Written) | **\_\_ Correctly conjugates stem-changing verbs.**  **\_\_ Correctly conjugates G verbs.**  **\_\_ Correctly conjugates irregular YO verbs.** | **\_\_ Uses correct subject/verb agreement (orally)**  **-Uses correct subject/verb agreement (written)** |